

CCSSE COMPARISON 2011-2013-2015-2018-2022-2024

Description	WEIGHTED MEAN					
	2011	2013	2015	2018	2022	2024
<b>Description</b>						
<b>In your experiences at this college during the current school year, about how often have you one the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
Asked questions in class or contributed to class discussions	2.66	2.98	2.78	2.96	3.07	2.77
Made a class presentation	2.08	2.14	1.84	2.13	2.24	2.26
Prepared two or more drafts of a paper or assignment before turning it in	2.59	2.28	1.88	2.31	2.4	2.53
Worked on a paper or project that required integrating ideas or information from various sources	2.5	2.42	2.31	2.57	2.84	2.97
Come to class without completing readings or assignments	1.88	1.67	1.73	1.76	1.91	1.72
Worked with other students on projects during class	2.56	2.4	2.35	2.5	2.68	2.82
Worked with classmates outside of class to prepare class assignments	2.08	1.95	1.99	2	2.12	1.95
Tutored or taught other students (paid or voluntary)	1.34	1.33	1.35	1.25	1.3	1.24
Participated in a community-based project as a part of a regular course	1.37	1.54	1.35	1.42	1.39	1.42
Used the Internet or instant messaging to work on an assignment	2.72	2.99	2.77	NA	NA	NA
Used email to communicate with an instructor	2.9	2.89	2.75	3.06	3.51	2.88
Discussed grades or assignments with an instructor	2.62	2.74	2.53	2.52	2.74	2.62
Talked about career plans with an instructor or advisor	2.05	2.28	1.89	2.18	2.44	2.44
Discussed ideas from your readings or classes with instructors outside of class	2.01	1.86	1.77	1.71	1.91	1.75
Received prompt feedback (written or oral) from instructors on your performance	2.56	2.6	2.62	2.45	2.72	2.42
Worked harder than you thought you could to meet an instructor's standards or expectations	2.41	2.63	2.34	2.28	2.57	1.86
Worked with instructors on activities other than coursework	1.63	1.6	1.61	1.65	1.63	1.46
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.46	2.16	2.17	2.27	2.26	2.43
Had serious conversations with students of a different race or ethnicity other than your own	2.25	1.98	2.05	NA	NA	NA
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.15	1.98	1.88	1.84	1.88	1.73
Skipped class	1.68	1.58	1.46	1.4	1.55	1.41
<b>During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.68	2.93	2.71	2.73	2.74	2.82
Analyzing the basic elements of an idea, experience, or theory	2.79	2.88	2.75	2.77	2.79	3.05
Synthesizing and organizing ideas, information, or experiences in new ways/ Forming a new idea or understanding from various pieces of information	2.53	2.65	2.57	2.68	2.8	2.41
Making judgments about the value or soundness of information, arguments, or methods	2.29	2.47	2.48	2.54	2.55	2.48
Applying theories or concepts to practical problems or in new situations	2.48	2.61	2.68	2.68	2.79	2.61
Using information you have read or heard to perform a new skill	2.56	2.72	2.8	2.79	2.92	2.83
<b>During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.96	2.94	2.67	2.13	2.06	2.2
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.23	2.33	1.89	0.8	0.74	0.75
Number of written papers or reports of any length	2.9	2.98	2.41	1.62	1.99	2.06
<b>Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.</b>						
Responses range from 1 to 7, with scale anchors described: (1) Extremely easy, (7) Extremely challenging						
Responses range from 1 to 7, with scale anchors described: (1) Extremely easy, (7) Extremely challenging	5.16	5.1	4.86	4.77	4.55	5.15
<b>How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
Encouraging you to spend significant amounts of time studying	3.13	3.05	2.81	2.88	2.87	2.73
Providing the support you need to help you succeed at this college	3.15	3.31	3.05	3.14	3.11	3.13
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.65	2.77	2.47	2.55	2.63	2.73
Helping you cope with your non-academic responsibilities (work, family, etc.)	1.96	2.32	2.09	2.06	2.36	2.3
Providing the support you need to thrive socially	2.43	2.48	2.27	2.27	2.52	2.63
Providing the financial support you need to afford your education	2.67	2.7	2.26	2.54	2.6	2.93
Using computers in academic work	3.32	3.16	2.89	NA	NA	NA
<b>About how many hours do you spend in a typical 7-day week doing each of the following?</b>						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	1.7	1.88	2.06	2.01	1.96	2.55
Working for pay	2.04	2.34	2.41	2.84	2.28	2.87
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.6	0.75	0.52	0.52	0.91	0.76
Providing care for dependents living with you (parents, children, spouse, etc.)	0.95	1.43	1.07	1.12	1.01	0.52
Commuting to and from classes	1.29	1.17	1.21	1.15	1.07	1.14
<b>Mark the box that best represents the quality of your relationships with people at this college. Your relationship with:</b>						
<b>Other students</b>						
Responses range from 1 to 7, with scale anchors described: (1) Unfriendly, unsupportive, sense of alienation (7) Friendly, supportive, sense of belonging						
Responses range from 1 to 7, with scale anchors described: (1) Unfriendly, unsupportive, sense of alienation (7) Friendly, supportive, sense of belonging	5.55	5.34	5.71	NA	NA	NA
<b>Instructors</b>						
Responses range from 1 to 7, with scale anchors described: (1) Unavailable, unhelpful, unsympathetic (7) Available, helpful, sympathetic						
Responses range from 1 to 7, with scale anchors described: (1) Unavailable, unhelpful, unsympathetic (7) Available, helpful, sympathetic	6.09	6	6.21	NA	NA	NA
<b>Administrative personnel and offices</b>						
Responses range from 1 to 7, with scale anchors described: (1) Unhelpful, inconsiderate, rigid (7) Helpful, considerate, flexible						
Responses range from 1 to 7, with scale anchors described: (1) Unhelpful, inconsiderate, rigid (7) Helpful, considerate, flexible	5.98	5.5	5.79	NA	NA	NA
<b>How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?</b>						
1 = Very little, 2 = some, 3 = Quite a bit, 4 = Very much						
Acquiring a broad general education	2.9	2.93	2.79	NA	NA	NA
Acquiring job or work-related knowledge and skills	2.53	2.83	2.5	2.75	2.71	2.78
Writing clearly and effectively	2.69	2.57	2.44	2.55	2.7	2.54
Speaking clearly and effectively	2.56	2.6	2.46	2.52	2.65	2.68
Thinking critically and analytically	2.91	2.69	2.76	2.89	2.95	2.78
Solving numerical problems	2.66	2.47	2.67	2.53	2.62	2.38
Using computing and information technology	2.87	3.05	2.63	NA	NA	NA
Working effectively with others	2.75	2.76	2.77	2.84	2.82	2.82
Learning effectively on your own	2.91	3.02	2.84	2.91	2.93	3
Understanding yourself	2.95	2.73	2.66	NA	NA	NA
Understanding people of other racial and ethnic backgrounds	2.44	2.56	2.42	NA	NA	NA
Developing a personal code of values and ethics	2.51	2.34	2.35	NA	NA	NA
Contributing to the welfare of your community	2.27	2.17	2.12	NA	NA	NA
Developing clearer career goals	2.73	2.75	2.62	2.68	2.84	2.68
Gaining information about career opportunities	2.6	2.79	2.54	2.66	2.94	2.78
<b>Indicate how often you use the following services.</b>						
0 = Don't know/NA, 1 = Rarely, never, 2= Sometimes, 3 = Often						
Frequency: Academic advising/planning	1.91	2.11	1.83	1.68	2.13	1.71
Frequency: Career counseling	1.44	1.72	1.44	0.56	0.7	0.59
Frequency: Job placement assistance	1.17	1.47	1.45	0.31	0.35	0.08
Frequency: Peer or other tutoring	1.52	1.5	1.57	0.42	0.65	0.32
Frequency: Skill labs (writing, math, etc.)	1.86	1.68	1.64	0.73	1.24	0.69
Frequency: Child care	1.11	1.21	1.27	0.11	0.18	0.02
Frequency: Financial aid advising	1.79	2.01	1.68	0.96	1.07	1.26
Frequency: Computer lab	2.12	2.32	1.85	1.08	1.3	1.64
Frequency: Student organizations	1.47	1.65	1.63	0.51	0.92	1.08
Frequency: Transfer credit assistance / Transfer advising and planning	1.36	1.65	1.6	0.5	0.56	0.43
Frequency: Library resources and services					1.78	1.78
Frequency: Services to students with disabilities	1.25	1.72	1.39	0.22	0.2	0.42
Frequency: Services for active military and veterans					0.15	0.45
<b>Indicate how satisfied you are with the services at this college.</b>						
0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very						
Satisfaction: Academic advising/planning	2.49	2.58	2.43	1.7	1.62	1.42
Satisfaction: Career Counseling	2.12	2.4	2.05	1.39	1.35	1.12
Satisfaction: Job placement assistance	2.02	2.14	2.06	1.09	1.26	1.78
Satisfaction: Peer or other tutoring	2.21	2.4	2.18	1.28	1.62	1.36
Satisfaction: Skill labs (writing, math, etc.)	2.23	2.45	2.22	1.32	1.49	1.63
Satisfaction: Child care	1.98	1.6	2	1.02	1.76	1.15
Satisfaction: Financial aid advising	2.43	2.46	2.31	1.35	1.52	1.9
Satisfaction: Computer lab	2.56	2.68	2.52	1.46	1.51	1.22
Satisfaction: Student organizations	2.18	2.31	2.23	1.09	1.39	1.07
Satisfaction: Transfer credit assistance, advising/planning	2.11	2.21	2.19	1.28	1.47	1.57
Satisfaction: Library resources and services					1.73	1.33

Satisfaction: Services to students with disabilities	2.11	2.11	2.03	1.12	0.74	0.46
Satisfaction: Services for active military and veterans					1.66	0.96
<b>Indicate how important the services are to you.</b>						
1 = Not at all, 2 = Somewhat, 3 = Very						
Importance: Academic advising/planning	2.58	2.51	2.28	2.5	2.79	2.64
Importance: Career Counseling	2.12	2.36	2.05	2.13	2.25	2.17
Importance: Job placement assistance	1.83	2.05	1.96	2.01	2.06	1.87
Importance: Peer or other tutoring	2.07	2.06	1.97	1.86	2.19	1.77
Importance: Skill labs (writing, math, etc.)	2.22	2.03	2.04	1.92	2.17	2.11
Importance: Child care	1.73	1.78	1.61	1.64	1.88	1.62
Importance: Financial aid advising	2.37	2.38	2.08	2.32	2.55	2.47
Importance: Computer lab	2.51	2.63	2.1	2.08	2.27	2.33
Importance: Student organizations	2.01	2.14	1.9	1.76	2.06	2.02
Importance: Transfer credit assistance, advising/planning	2.17	2.2	2.13	1.97	2.24	1.8
Importance: Library resources and services					2.48	2.47
Importance: Services to students with disabilities	1.97	2.03	1.85	1.96	2.11	1.73
Importance: Services for active military and veterans					1.96	1.56
<b>During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or experienced student)</b>						
0 = Never, 1 = Less than 1 time a week, 2 = 1-2 times a week, 3 = 3-4 times per week, 4 = More than 4 times a week						
					0.48	0.4
<b>How likely is it that the following issues would cause you to withdraw from class or from this college?</b>						
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely						
Working full-time	1.99	2.09	2.02	1.89	2.03	1.95
Caring for dependents	1.94	1.86	1.66	1.59	1.8	1.65
Academically unprepared	1.71	1.59	1.65	1.61	1.5	1.53
Lack of finances	2.49	2.26	1.85	1.91	1.98	1.82
Transfer to a 4-year college or university	2.13	1.84	2.01	2.08	1.88	1.33
<b>How supportive are your friends of your attending this college?</b>						
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely						
	3.11	3.07	3.17	3.42	3.39	3.16
<b>How supportive is your immediate family of your attending this college?</b>						
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely						
	3.61	3.37	3.48	3.67	3.47	3.42
<b>How many classes are you presently taking at OTHER institutions?</b>						
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more						
	1.4	1.46	2.14	NA	NA	NA
<b>How would you evaluate your entire educational experience at this college?</b>						
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent						
	3.04	3.19	3.25	3.38	NA	NA
<b>At this college, in what range is your overall college grade point average (GPA)?</b>						
1 = D or lower, 2 = C, 3 = B, 4 = A						
					3.26	3.3
<b>In what range was your overall high school grade point average (GPA)?</b>						
1 = D or lower, 2 = C, 3 = B, 4 = A						
					3.17	2.96
<b>During the current academic terms, how many classes are you taking?</b>						
1 = 1, 2 = 2, 3 = 3, 4 = 4, 5 = 5 or more						
Face-to-face (a class in which all instruction is face-to-face in a classroom)					3.42	2.76
Online (a class in which all instruction is online)					0.96	1.1
Hybrid (a class that is a mixture of face-to-face and online instruction)					0.05	0.76
<b>How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?</b>						
0 = None, 1 = 1 - 14 credits, 2 = 15 - 29 credits, 3 = 30 - 44 credits, 4 = 45 - 60 credits, 5 = Over 60 credits						
	2.22	2.52	1.99	1.95	2.36	2.79
<b>How many total academic terms have you been enrolled at this college?</b>						
1 = This is my first academic term, 2 = This is my second academic term, 3 = This is my third or fourth academic term, 4 = This is my fifth or sixth academic term, 5 = I have been enrolled for more than six academic terms						
					2.35	2.22
<b>How would you evaluate your overall educational experience at this college?</b>						
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent						
					3.23	3.36